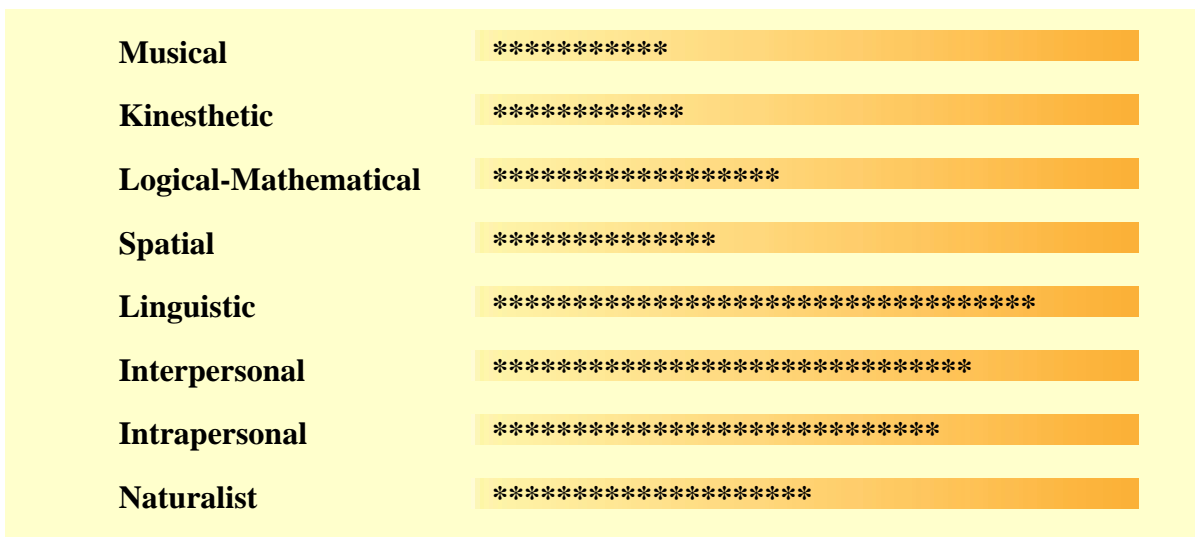


**Name:** Branton Shearer      **ID Number:**      **Code:**  
**Birth Date:** 1968      **Education:** Doctorate      **Sex:** -

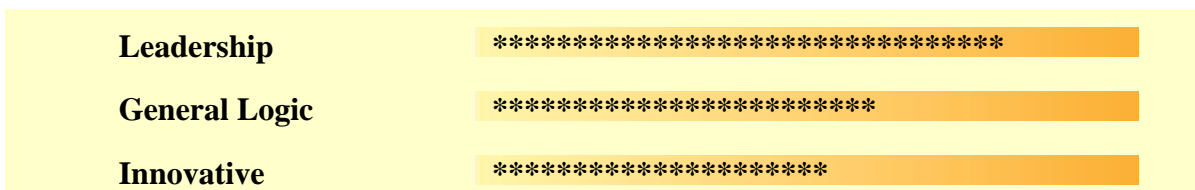
**These main scales represent your multiple intelligences profile as reported by you. You should review and verify this profile via reflection, discussion and in comparison with other information**

**Main Scales**



**The following Profile represents your intellectual style. These scales indicate if you tend to be more social, practical, or inventive, or in your problem solving abilities.**

**Style Scales**



Processed 11-12-2003      Percent answered items = 100%

The MIDAS subscales are ranked below in the left column from the highest at the top to the lowest at the bottom. The shaded top group represents skills that you identified as strengths. Areas that are least well developed are in the shaded area at the bottom.

	Specific Skill	Main Scale
<b>High</b>	Written / Reading	Linguistic
	Communication	Leadership
	Personal Knowledge	Intrapersonal
	Expressive	Linguistic
	Persuasion	Interpersonal
	Rhetorical	Linguistic
	Management	Leadership
	Working with People	Interpersonal
	Sensitivity	Interpersonal
	Social	Leadership
	Effectiveness	Intrapersonal
	Composer	Musical
	School Math	Logical-Mathematical
	Animals	Naturalist
	Spatial Problem-Solving	Intrapersonal
	Plant Care	Naturalist
	Calculations	Intrapersonal
	Everyday Problem-Solving	Logical-Mathematical
	Appreciation	Musical
	Everyday Math	Logical-Mathematical
	Spatial Awareness	Spatial
	Science	Naturalist
	Working with Objects	Spatial
	Athletic	Kinesthetic
	Logic Games	Logical-Mathematical
Dexterity	Kinesthetic	
Art Design	Spatial	
Vocal	Musical	
Instrument	Musical	
<b>Low</b>		

The following are percentage scores based on the total number of completed items for the main scales and subscales. This profile should be carefully verified before assuming the validity of these scores. Approximate category ranks will assist interpretation.

<b>All Scales</b>	<b>Score</b>	<b>Category</b>
<b>Musical</b>	<b>28 (Low)</b>	
Appreciation		45 (Moderate)
Instrument		0 (Very Low)
Vocal		0 (Very Low)
Composer		62 (High)
<b>Kinesthetic</b>	<b>31 (Low)</b>	
Athletic		33 (Low)
Dexterity		29 (Low)
<b>Logical-Mathematical</b>	<b>45 (Moderate)</b>	
School Math		58 (Moderate)
Logic Games		31 (Low)
Everyday Math		45 (Moderate)
Everyday Problem-Solving		50 (Moderate)
<b>Spatial</b>	<b>35 (Low)</b>	
Spatial Awareness		45 (Moderate)
Art Design		20 (Low)
Working with Objects		37 (Low)
<b>Linguistic</b>	<b>85 (Very High)</b>	
Expressive		85 (Very High)
Rhetorical		81 (Very High)
Written / Reading		93 (Very High)
<b>Interpersonal</b>	<b>76 (High)</b>	
Persuasion		83 (Very High)
Sensitivity		75 (High)
Working with People		75 (High)
<b>Intrapersonal</b>	<b>70 (High)</b>	
Personal Knowledge		89 (Very High)
Calculations		50 (Moderate)
Spatial Problem-Solving		50 (Moderate)
Effectiveness		70 (High)
<b>Naturalist</b>	<b>51 (Moderate)</b>	
Science		40 (Moderate)
Animals		58 (Moderate)
Plant Care		50 (Moderate)
<b>Leadership</b>	<b>81 (Very High)</b>	
Communication		90 (Very High)
Management		80 (Very High)
Social		70 (High)
<b>General Logic</b>	<b>61 (High)</b>	
<b>Innovative</b>	<b>54 (Moderate)</b>	